

ABOUT THE SCHOOL

The School of the Nations is an internationally oriented institution licensed by the Macao Government as a non-profit organisation. As a K-12 English-medium instruction school, it is the first Cambridge International School as well as the first IB World School in the Macao Special Administrative Region of China.

MISSION & VALUES

As an integral component of the Badi Foundation's educational programs, we are dedicated to nurturing the physical, intellectual, and spiritual development of our students, and developing their capabilities to promote the well-being of their families and communities. The context for our work is the recognition that humankind is progressing towards a global civilisation that is just, prosperous, peaceful, and united. The school seeks to contribute to this process in the context of Macao through its educational programmes and engagement with the broader community.

ENROLMENT & CURRICULUM

About 180 students are enrolled in Form 3-6, which constitutes the school's high school years.

FORM 3-4 Cambridge IGCSE courses

97%

5.6

2023 COHORT

World mean: 4.83

35.2

2023 COHORT

AVERAGE SCORE

World average: 30.24

MEAN SUBJECT GRADE

AWARDED 2023 IB DIPLOMA

World percentage: 79.67%

FORM 5-6 International Baccalaureate Diploma Programme (IBDP)

In May 2011, the first cohort of IBDP students completed the program successfully and has subsequently continued to progress and go from strength to strength.

ACADEMIC ACHIEVEMENT HIGHLIGHTS

SON IB DIPLOMA SUCCESS RATE (%)

SCHOOL PROFILE 2023-2024

IGCSE CENTRE NUMBER: **MO101** IB WORLD SCHOOL CODE: UCAS CENTRE CODE: CEEB CENTRE CODE:



CERTIFICATES

Students who successfully graduate from Form 3 and Form 6 are issued diplomas by the Macao government.

FORM 3 Junior Secondary Education Certificate **FORM 6** Senior Secondary Education Certificate

CLASS OF 2023

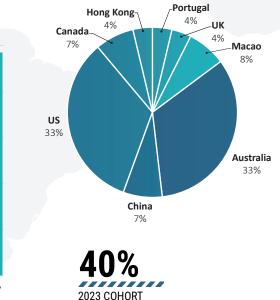


COMMITMENT TO SERVICE

Community service, both locally and globally, is a particularly important part of what we do. Our teachers and students are encouraged not only in getting involved with local community but also further afield. This commitment to service is also strengthened through CAS (Creativity, Activity, and Service) requirements for the IBDP.

During COVID-19, we had to adjust our service model to focus locally. This can be seen through actions like working with local charities and organizations, as well as small acts that have significant impact such as tutoring and mentoring younger children. As the world emerges from the impacts of COVID-19, we are gradually returning to our original community service model. Our commitment remains steadfast in our dedication to service and holistic child development even in the face of adversity.

2022 COHORT UNIVERSITY DESTINATION



Score: 40 and above

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UNIVERSITY ADMISSION OFFERS BY COUNTRY 2018-2022

CANADA McMaster University Ontario Tech University University of British Columbia University of Toronto York Universty University of Waterloo

SINGAPORE -

Singapore Institute of Management Global Education Singapore Management University Nanyang Technological University National University of Singapore James Cook University (Singapore)

UNITED STATES OF AMERICA -

Berklee College of Music California State Pomona California Polytechnic State University Cornell University Johns Hopkins University Julliard School New York University Purdue University San Diego State University University of California, Davis University of California, Irvine University of California, Los Angeles University of California, San Diego University of San Francisco

UNITED KINGDOM

Birmingham City University King's College London Royal College of Music Royal Veterinary College University of Birmingham University College London University College London University of East Anglia University of Edinburgh University of Edinburgh University of Exeter University of Suthampton University of Southampton University of Sussex University of York

IBDP CORE COMPONENTS AND SUBJECTS

GROUP 1: STUDIES IN LANGUAGE AND LITERATURE

English A: Language & Literature

DP CORE

Creative, Activity, Service Extended Essay Theory of Knowledge

GROUP 3: INDIVIDUALS AND SOCIETIES

Business Management Economics Psychology Philosophy* Digital Societies*

GROUP 5: MATHEMATICS

Mathematics: Analysis and Approaches Mathematics: Applications and Interpretation

GROUP 4: EXPERIMENTAL SCIENCES

Biology Chemistry Environmental Systems and Societies Physics

GROUP 6: THE ARTS

Music Visual Arts Film*

- HONG KONG

Hong Kong Baptist University Hong Kong City University Hong Kong University Hong Kong University of Science and Technology

-MACAO

Macao Institute of Tourism Studies Macao Polytechnique University Macau University of Science and Technology University of Macau University of Saint Joseph

- AUSTRALIA

Monash University University of Melbourne University of Queensland University of Sydney

- NEW ZEALAND

Lincoln University University of Auckland University of Canterbury University of Wellington

Mandarin B Mandarin ab initio French ab initio* Spanish ab intio*

GROUP 2: LANGUAGE ACQUISITION

7	EXCELLENT
6	VERY GOOD
5	GOOD
4	SATISFACTORY
3	BASIC STANDARD
2	POOR
1	VERY POOR

Grade scale for Form 5 and Form 6 are based on the IB 1-7 scoring system.

*NOTE: This course is taught by IB Instructors and offered online through the Pamoja platform.

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